FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education		Bill Number	HB 202
Daniel Schoenfeld			
Requested By			
		Fax/Electronic M	lail Transmittal
Office of the Legislative Fiscal Analyst		Date:	
W310 State Capitol Complex			
Salt Lake City, UT 84114-5310		Name:	
538-1034 / Fax 538-1692		Fax Number:	
Please return to Fiscal Analyst by: January	9, 2006	rax Number.	
TITLE OF BILL: MEDICAL RECOMMENDA	TION FOR C	HILDREN	_
This Bill Takes Effect: On Passage	On July 1	X 60 Days after sessio	on Other
Bill Carries Own Appropriation:			
FISCAL IMPAC	Γ OF PROPO	OSED LEGISLATION	
A. Revenue Impact by Source of Funds:		First Year	Second Year
1. General Fund		\$0	
2. Unifrom School Fund - Free Revenue		\$0	
3. Transportation Fund			
4. Collections 5. Other Funds (List Below)			
3. Other Funds (List Below)			
6 Local Funds			
7. TOTAL		\$0	
B. Expenditure Impact by Source of Funds:			
1. General Funds		\$0	
2. Unifrom School Fund - Free Revenue		\$0	
3. Transportation Fund		, ,	
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL		\$0	
C. Expenditure Impact Summary:			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. Capital Outlay			
5. Other (Specify)		\$0	
6. TOTAL		\$0	
D. Impact in Future Years?			
If no fiscal impact in first two years, indicate if there	•		xplain. Also, indicate any
significant changes in fiscal impact beyond the first t	two years.(Use	e back side, if necessary.)	
No fiscal impact in any year.			
Von Hortin, Audit & Finance Specialist School Fina	nce & Statisti	cs, USOE 538-7670	01/09/06

Agency

USOE

Phone No.

Date

Prepared By

Title

Bill Number: HB 202 Bill Title: MEDICAL RECOMMENDATIONS FOR CHILDREN
E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase
F. Expenditure Impact Details (Ties to totals in Section C)
List and document methodology and/or assumptions used in determining need for workload and cost increase. List number, type, and step ranges of personnel required, including benefits.
List details of other impacted expenditure categories as shown in Section C.
List additional space requirements and cost associated with requirements of this bill.
(USE ATTACHMENTS IF NECESSARY.)
This bill makes technical corrections and corrections in last years bill. It allows staff members to talk about evaluations
and to recommend the parent get a professional opinion, but makes it illegal to require them to do so. The bill also
requires boards to adopt a policy to give appropriate training and make violation a cause for disciplianry action.
G. No Fiscal Impact or Will Not Require Additional Appropriations?
Specify why this bill will have no fiscal impact on your agency or institution.
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional
appropriations. (USE ATTACHMENTS IF NECESSARY.)
The bill clarifies areas that were deemed to be unmanageable in last years bill. There are no new areas which would
cause districts or charter schools to expend funds not already in use.
H. If Bill Carries It's Own Appropriation:
Indicate if the amount appropriated is adequate to meet the purposes of the bill.
Are there future additional costs anticipated beyond the appopriation in the bill?
I. Impact on Local Governments, Businesses, Associations, and Individuals
Specify requirements in the bill that drive the impact on local governments.
Indicate costs or savings that are DIRECT and MEASURABLE. If direct and measurable data are not available,
are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)
<u>Local School Districts/Charter Schools</u> :
Projector and Associations
<u>Businesses and Associations</u> :
Individuals:

<u>Narrative Description of Bill</u>: This bill makes corrections in last years bill on medical recommendations. The bill would allow qualified employees to discuss with parents behavior and they may suggest a professional evaluation but not require them. This bill removes some of the more odious elements of last years bill.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.